

The PRT Review

1. Name of academic unit (School / Faculty) and university

Graduate School of Management and Kyoto University

2. Overall rating

Overall, GSM meets most of the standards.

There are a few deficiencies in the areas of diversity of faculty and in the area of international education while resources may be adequate, if these expand, then careful consideration of not only numbers of staff but how the resources will be used.

3. New facts based on the on-site interview

In Kyoto University, as an intellectual tradition, theoretical research has been more highly valued than practical research. But, in GSM, given the business-oriented nature of the education program, they need more practical research.

The new establishment of the PhD course, where they expect that students with business career should enroll, is one of the solutions for above issues. And this effect should be reflected into the Mission Statement.

For the permanent advisory committee, they do not organize the committee to date, but they are going to set the committee in near future. According to the explanation from GSM, this school is a young organization and it does not have the large number of graduates, the activities of alumni are still limited. They will have 10th anniversary events in 2016, and taking this opportunity, they will enhance the activities of alumni in general.

(Management of Curricula)

Desk review Ok, but a concern is that the IPROMAC might be a concern among the other programs, since it requires English language resource, which are sometimes in short supply. They will be employing a new full-time tenured international faculty member as of April 2016.

According to the additional explanations from the faculty, the school received about 70 applications in total for originally announced 10 new students and ended up selecting 17 students. They consider the number relatively large, rather than small.

On the other hand, concerning that only one student signed up for a three-year double degree program, they indeed agree that they should make more extensive efforts into promoting the value of this program to the prospective students. At the moment they are contemplating the use of special targeted seminars for this purpose.

The school provide academic assistance to students in choosing the courses in line with their learning objectives. As to a possible problem concerning the “hand-off” of students going from the SV guidance to the WS advisor, they think that this issue is almost negligible since all of the student information and academic progress is continuously shared amongst all faculties.

About educational level, a limit of 24 credit hours per semester does not appear as much of a limit. However, after on-site interview, it appears that the first year (especially the first semester) is very intense. According to the additional information from the school, the concentration of the basic subjects, the spring semester of the first year is indeed very intensive, but this is unavoidable for two reasons. First, in order to have the students master the educational and research level that GSM requires as quickly and systematically as possible. Second, in order to create room for the students to undertake internships or study abroad in the fall semester or the second year.

4. Uniqueness in management education

a) Title: Internationalization through overseas cooperation and IPROMAC

b) Description

For a relatively young school (established in 2006), GSM has made and continues to make a very good practice in terms of all the accreditation standards. The number of applicants and enrolled students shows that the School’s programs are indeed in demand. The School’s internationalization – especially a range of overseas agreements and the introduction of the IPROMAC course which attracts foreign students –is highly commendable and definitely qualifies as a very good practice.

5. Matters to be noted

As it appears from the SER, the school relies extensively on the faculty to carry out its administrative operations. Of course, looking at the other aspects, it is commendable that the faculty plays a very active role in the school’s administration. However, the faculty educational workload (teaching and student guidance) appears to be quite high level. The school might consider enhancing its administrative structure to perform the functions and realize the improvement initiatives. If possible, the international relations or the alumni relations can be considered as functions, and thus be assigned to the specific departments or staff members who do not have teaching responsibilities.